



Acupuncture and Massage College

Diagnostic Systems

DSY - 302

Syllabus

Instructors: Professor Anabel Roque, AP and Dr. Jundong Jie, AP

The instructor will be available for 15-minutes before class and 15-minutes after class to meet with students. If you need to contact your instructor you can leave a message at the front desk.

Hours/Credits: 60/4

Method of Instruction: Lecture, discussion and practical.

Required Text: Diagnosis in Chinese Medicine-A Comprehensive Guide by Maciocia, Giovanni (DCM)

Recommended Text: Practical Diagnosis in Traditional Chinese Medicine, Tietao Deng, editor.

[NCCAOM- 2022-Candidate Preparation Handbook for Oriental Medicine \(OM\) Certification](#)

Pre-requisites: ECM-312 and DME-312

Course Description: This course teaches the diagnostic systems of TCM. Discussions will focus on learning TCM pattern differentiation, in particular using Zang-fu organs, pathogenic factors, Six Stages, Four Levels, and San Jiao theory.

Course Objectives: After finishing this course, students should be able to:

- Understand the process of pattern differentiation and its place in TCM.
- Correlate findings from the four diagnostic examinations with Zang-fu and other patterns
- Correctly identify patterns of disharmony according to different theoretical models
- Understand how the treatment principle relates to the pattern

Grading: As listed in our school catalog, the following scale will be used:

A	90-100%	4.0	P	Pass (70% or above)
B	80-89%	3.0	F	Fail (below 70% for Pass/Fail courses)
C	70-79%	2.0	I	Incomplete
D	60-69%	1.0	W	Withdrawal
			WF	Withdrawal Failure
			WNA	Withdrawal, no attendance
			RPT	Repeat course – no GPA calculated

Class Policies: You are expected to attend all classes and be on time. Please see AMC [Student Handbook](#) for details on attendance, tardiness, missed exams, and early departure policies. Eating, drinking, and gum-chewing are not permitted. Cell phones and pagers must be turned off or put on silent mode.

Recording in Class: Students will be allowed to audio record lectures in this course with the instructor permission.

Homework: Homework is an important part of learning at AMC. On a daily basis in each course as reflected in the course syllabus, reading assignments must be completed outside of class. The readings supplement the class lectures and it is your responsibility to complete all reading assignments before coming to class. Instructors use oral and written quizzes to check that students have completed the reading assignments. Written homework assignments are turned in to the instructor in each class and count toward your course grade. Homework must be done prior to the class in which it is due.

You are responsible on quizzes and the final exam for all material in the reading assignments *whether covered in the class lectures or not.*

Honor Code: Acupuncture and Massage College does not tolerate academic dishonesty. If you are caught cheating in any way, including but not limited to copying from another person's paper during an exam or quiz, or plagiarizing material in a paper, you will be dismissed, with no probationary period. All instances of cheating must be reported to a faculty member and to the Academic Dean. To know about cheating and not report it is the same as cheating.

Appropriate Classroom Laptop Use: Acceptable in-class uses of laptops and other web-enabled devices include: taking notes, following along with the instructor on PowerPoints, working on assigned in-class activities, projects, and discussion. Unacceptable in-class uses of laptops and other web-enabled devices include: texting or e-mailing, surfing the Internet, playing games, writing papers or doing homework. AMC Faculty consider inappropriate in-class uses of laptops and web-enabled devices equivalent to non-participation in class and reserve the right to lower student grades accordingly.

OM Attendance

Students are expected to attend all class sessions with no exceptions, due to the compressed course content and academic rigor of the program. For each class missed, there will be a **6.6-point reduction** from the class participation grade. If a student misses more than 3 class sessions, they may fail the course and be required to retake it the following year.

Americans with Disabilities Act (ADA504) Accommodations: Students requesting accommodations are asked to communicate with the Section 504 Coordinator, Yaly Flores-Soto, Academic Dean. Dean Soto may be reached at (305) 595-9500 or via e-mail at Dean@amcollege.edu. Her office is located at 10506 North Kendall Drive, Miami, FL 33176. Please refer to AMC's [Student Handbook](#) for more details on ADA Accommodation process.

GPA Requirements: AMC has an escalating GPA requirement for the OM program. All first year and second year students must maintain at least a 2.0 or above. All third year students must maintain a 3.0 or above. If a student falls below the required GPA, they will be placed on Financial Aid Warning.

Library Integration

Each student will write a project on a topic covered in this class using books/resources (including online library resources <http://www.amcollege.edu/library>) in AMC's library as references.

Your final grade will be computed as follows:

Class Participation	10%
Quizzes	40%
Project /Library Integration	10% (Project details will be discusses in class)
Final Exam	<u>40%</u>
Final Grade	100%

CALENDAR

Course Outline For: Diagnostic Systems

Class 1: 03/18/24

Content: Introduction to the course, syllabus and course policies. Introduction to Zang Fu Patterns. Zang-fu pattern differentiation: Heart Patterns.

Assignment: DCM pp 873-883

Class 2: 03/20/24

Content: Zang-fu pattern differentiation: Pericardium patterns. Liver patterns (Full patterns)

Assignment: DCM pp 891-898

Class 3: 03/22/24

Content: Zang-fu pattern differentiation: Liver patterns (Empty, Full; Empty and combined patterns).

Assignment: DCM pp 891-898

No School for Spring Break from 03/25/24 to 03/29/24

Class 4: 04/01/24

QUIZ 1

Content: Zang-fu pattern differentiation: Lung patterns.

Assignment: DCM pp 899-903

Class 5: 04/03/24

Content: Zang-fu pattern differentiation: Spleen patterns.

Assignment: DCM pp 885-889

Class 6: 04/05/24

Content: Zang-fu pattern differentiation: Kidney patterns.

Assignment: DCM pp 905-910

Class 7: 04/08/24

QUIZ 2

Content: Zang-fu pattern differentiation: Stomach patterns.

Assignment: DCM pp 913-916

Class 8: 04/10/24

Content: Zang-fu pattern differentiation: Small Intestine and Large Intestine patterns.

Assignment: DCM pp 911-912, 921-923

Class 9: 04/12/24

Content: Zang-fu pattern differentiation: Gall Bladder and Urinary Bladder patterns.

Assignment: DCM pp 917-918, 925-926

Class 10: 04/15/24

QUIZ 3

Content: Identification of patterns according to the six stages (Shang Han Lun).

Assignment: DCM pp 965-968

Class 11: 04/17/24

Content: Continue identification of patterns according to the six stages (Shang Han Lun).

Assignment: DCM pp 953-962.

Class 12: 04/19/24

Content: Identification of patterns according to the Four levels (Wen Bing).

Assignment: DCM pp 969-970

Class 13: 04/22/24

QUIZ 4

Content: Continue identification of patterns according to the Four levels (Wen Bing).

Assignment: DCM pp 969-970

Class 14: 04/24/24

Content: Identification of patterns according to the Three Burners (Wen Bing).

Review for Final

Assignment: DCM pp 969-970

Class 15: 04/26/24

Content: Final Exam